

<b>Basic information of the course</b>	
<b>Academic unit:</b>	<b>Faculty of Philosophy, Department of History</b>
<b>Course Title:</b>	<b>History of Modern Albanian Political Thought</b>
<b>Level:</b>	<b>Master (MA)</b>
<b>Subject Status:</b>	<b>Mandatory</b>
<b>Year of studies:</b>	<b>2<sup>nd</sup> and 3<sup>rd</sup> semester</b>
<b>Number of hours per week:</b>	<b>3+ 2</b>
<b>Credits - ECTS:</b>	<b>7</b>
<b>Time / location:</b>	<b>According to the schedule published by the Department of History</b>
<b>Instructor of the course:</b>	<b>Prof. Assoc. dr. Bujar Dugolli</b>
<b>Contact details:</b>	<b>bujar.dugolli @ uni - pr.edu</b>
<b>Course Description</b>	<p>The course offers a series of lectures associated with a very valuable subject not only for the students of history but also for the students of other humanitarian and social sciences. Belief in this is based on the assertion that:  "Political thought and political philosophy can be defined as a philosophical reflection on the history of thought and development programs of the country lying in history, which will allow for the emergence and strengthening of ideas on the best management possible of our collective life, political and social institutions as well as social practices based on human values such as human rights, freedom, justice, patriotism, equality, dignity".</p> <p>The module will compare the Oriental and Occidental models realized or supplied to the country's development, this dilemma that brings the constellation of mentors through their publications.</p> <p>Module enables to discuss the European Albania designed by this constellation mentor and compared with today's standards required by the integration process.</p> <p>The module will shed ideas and assessments on the experience and contribution of Albanian philosophical social political opinion, in the positions of mentors and programmers, development alternatives in 5 major periods of the Albanian history:</p> <ol style="list-style-type: none"> <li>1. Beginning of illumination of Albanian thought for autonomy from the Ottoman Empire,</li> <li>2. Beginning of the projection of the Albanian independence from the Ottoman Empire,</li> <li>3. The proclamation of the independence of Albania and state-building started until 1939</li> <li>4. Aftermath of the invasion of fascist Italy in 1939 to 1945 in relation to state models and development programs under the context of events.</li> </ol>

	5. After the period of Second World War until the end of the Cold War and the fall of the Berlin Wall.
<b>Course Objectives</b>	Basic course aims to help students to take a critical understanding of theory of knowledge and analysis discourse in order to best use in the theory and practice methods of scientific research of the history of thought and the development of political thought of Albanians during the nineteenth and twentieth century. Also, to stimulate the reading of reference works or analysis on them, based on the skills of analysis and reflection that gives the historical, political and philosophical gain in two years of Master study, but also to be seen as part of their independent research work and will be reflected positively on the occasion of graduation studies or other levels.
<b>Expected learning outcomes:</b>	<p>After the completion of this course the student will be able to:</p> <ul style="list-style-type: none"> <li>➤ To develop historical knowledge through scientific historical research;</li> <li>➤ To design papers and seminars in the field of history of political thought;</li> <li>➤ The development of critical thinking and attitudes based on personal arguments or on behalf of the group at any hour or seminar paper</li> <li>➤ Independent work in writing essays, directing of "pros" and "cons" groups, facilitating the moderation of the debate, audience participation in open philosophy with foreign guests</li> <li>➤ Working with selected works and their vocabulary</li> <li>➤ The ability to organize mini projects in television shows set for public information on what happens in the auditorium of the UP for this subject identity,</li> <li>➤ Obedient to the need of self-assessment of learning progress for analyzing the final task concluded in exchange for their preferences on figures</li> <li>➤ The use of different sources of literature and website</li> <li>➤ Articulation of habits and historical, sociological, political and philosophical argumentation in its coherence with the case.</li> </ul>

<b>Contribution of the student load (which must correspond with the results of the learning of student)</b>			
<b>Activity</b>	<b>Watch</b>	<b>Day / week</b>	<b>In total</b>
Lectures	3	15	45
Theoretical exercises / laboratory	1	15	15
Tutorial	3	15	45
Contacts with teacher / consultations	00:30	10 days a week	5
Field exercises	1	5	5
Mid- term papers, seminars	1	2 days per week	2
Homework	1	2 days per week	2
Own study time student (at the library or at home)	2	14 days / 2 weeks	28
Preparation for final exam	1	12 days	14
Time spent on evaluation (tests, quizzes, final exam)	2	2 weeks	4
Projects, Presentations etc.	2	5 days	10
<b>Total</b>			<b>175: 25 = 7 ECTS</b>
<b>Teaching methodology:</b>	<ul style="list-style-type: none"> <li>- Lectures (combined forms - interactive)</li> <li>- Exercises (writing scientific papers, their discussion groups and interactive communication regarding student works)</li> <li>- Communication via the Internet and consultations provided for in the relevant days</li> </ul>		
<b>Assessment methods:</b>	Attendance and participation ----- 10% Scientific Papers & Workshops ----- 35 % Final –Oral and written test -----55% <div style="text-align: right;">Total 100%</div>		
<b>Literature</b>			
<b>Literature:</b>	- Kulla, Ndrçim. Encyclopedia anthology of Albanian opinion. Volume I, 1807/1927, Volume II and III,		

	<p>1928/1957, Tirana: Constellation, 2014;</p> <ul style="list-style-type: none"> <li>- The history of the Albanian people II. Tirana: Toena, 2002.</li> <li>- Acts to the Renaissance. Tirana: 1978</li> <li>- Frashëri, Sami, Albania, What was, what will happen. Bucharest in 1899 and reprint, Pristina: 1979</li> <li>-Valentini, Zef. Right of Communities in Albanian legal tradition. Tirana: constellation 2007</li> <li>-Valentini, Zef. Albanian mountains Law 1880 - 1932 Tirana: constellation 2007</li> <li>- Cavo. Zamira. Ridimensioning Renaissance. Tirana: Naimi, 2014</li> </ul>
<p><b>Additional literature:</b></p>	<ul style="list-style-type: none"> <li>- Tosca, Teuta. Elements of the Albanian mentality in phraseology. Tirana: Naimi, 2014</li> <li>- Fishta, George. Lahuta of Malesia. Tirana: Uegen 2010</li> <li>-Fishta, George. Satirical. Pristina: Faik Konica, 2000 ;</li> <li>- Frashë, Mahdi. Albanian problems, Tirana: constellation 2006</li> <li>- Frashër, Mid'had. Albanian elite. The first volume, prepared by Uranus Butka, Tirana: constellation 2008</li> <li>-Ikonomi, Ilir. Faik Konica, life in Washington. Tirana: Onufri, 2011</li> <li>-Jorgaqi, Nasho. Life Fan S. Noli, the first volume. Tirana: OMBRA GVG, 2005</li> <li>-Koça, Vangeli. In Albanianism path. Tirana: constellation 2010</li> <li>-Koliqi, Ernest. Dealer flags. Tirana: Covenant 2009</li> <li>-Konica Faik. Works 1. Nasho prepared by Jorgaqi, Tirana:Dudaj, 2001</li> <li>- Kulla, Ndriçim. Return to our fathers. Tirana: constellation 2010</li> <li>-Maloki, Krist. Oriental or Occidental. Tirana:</li> <li>-Merxhani, Branko. Neoshqiptarizmës formula. Tirana:</li> </ul>

	<p>-Merxhani, Branko. The Work. Tirana: constellation, 2003</p> <p>-Valentini, Zef. Personal status in the era of Skanderbeg Albania. Tirana; constellation 2007</p> <p>-Zavalani, Tajar. The mission of the twentieth century. Tirana: constellation 2010</p>
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**Lesson plan designed:**

<b>Java</b>	<b>Lectures to be held</b>
<i>Week One:</i>	Introduction of the course, teaching resources and literature, presentation of the syllabus
<i>Second week:</i>	European political thought and philosophy of the early nineteenth century
<i>Week Three:</i>	Albanian political thought (quality, schools of thought and geographical coverage ).
<i>Week Four:</i>	Rating over time, personalities and contributions. Grouping of Albanian thinkers profiles and references to political social developments in the country.
<i>Week Five:</i>	Overall assessment. Bibliography of the works left as legacy and its evaluation.
<i>Week six:</i>	The beginnings of national revival, political thought to the first Albanian Renaissance and demands for autonomy. Jerome Derada, Elena Gjika, Zef Jubani etc.
<i>Week Seven:</i>	The period before Independence. Hasan Tahsin, Vaso Pasha. Sami etc.
<i>Week eight:</i>	Independence period. Ismail, Luigi Gurakuqi Mithat Frasheri, Hasan Prishtina etc.
<i>Week Nine:</i>	Period after Independence. Faik Konica. S Fan Noli, George Fishta etc.
<i>Week ten:</i>	Period of the first world war and after.  Anton Harapi, Zef Valentini, Ernest Koliqi
<i>Week Eleven:</i>	Branko Merxhani, Vangeli Koca
<i>Week twelve:</i>	Krist Maloki, Tajar Zavalani, Nebil Cika
<i>Week thirteen:</i>	Period of the Second World War. Safet Butka, Sejfulla Malëshova, Zef Mala, Arshi PIPA, Ismet Toto

<b>Week Fourteen:</b>	Albanian political thought after the second world war until the defeat of communism.
<b>Week Fifteen:</b>	Summary, control works.

**Academic policies and rules of conduct:**

- Entry-time lectures - necessary. Delay over 10 minutes is not justified;
- Mobile phones disconnected before you start the educational process;
- Copying during final exam - forbidden and punished;
- Improper use of resources (plagiarism etc.) During the drafting of essays, seminar papers, etc. - Forbidden and punished;

Any contact with the professor of the course on the issues arising from the relevant case - through e-mail addresses, provided for consultation days and in emergencies by telephone.

\* Statute of the University of Pristina, which is in force provides policies of conduct and mission of the University.

We will hold out to statute, and request that students to be committed as well in respect of the highest normative act of the University of Pristina.